

## Lancashire SACRE Development Plan 2013/15

<b>Priority 1 To fulfil SACRE's statutory role by providing effective leadership of RE and Collective Worship [CW]</b>			
Objectives	Activities		
a) Providing an appropriate Agreed Syllabus and guidance on Collective Worship [CW]	<ul style="list-style-type: none"> <li>Further develop the Agreed Syllabus through exemplification materials and links to support materials from different faiths</li> <li>Review guidance on CW website</li> </ul>	JH/HH HH	
b) Effective communication with schools about the work of SACRE	<ul style="list-style-type: none"> <li>Maintain and update SACRE web site</li> <li>Share information with schools through the LA advisory service</li> <li>Provide marketed network meetings for primary schools</li> <li>Provide marketed network meetings for secondary schools</li> <li>Work with Governor services to update governors on the work of SACRE</li> </ul>	HH/TM JH JH/HH JH/HH JH/HH	
c) Monitoring the quality of provision	<ul style="list-style-type: none"> <li>Monitor and respond to complaints re RE/CW</li> <li>Monitor OfSTED Section 5 inspection reports</li> <li>Monitor OfSTED subject inspection reports for RE and identify strengths / weaknesses in Lancashire's provision</li> <li>Gather feedback from schools via network meetings and conference</li> <li>Gather feedback from parents via Youth Voice</li> <li>Gather feedback from pupils through the Youth Voice</li> <li>To monitor the implementation of the SACRE development plan and report to SACRE</li> <li>Create an annual report including feedback from Youth Voice</li> </ul>	JH JH JH  JH HH HH JH  HH/JH	
d) Monitoring achievements in RE	<ul style="list-style-type: none"> <li>Analyse GCSE/A level results</li> <li>Analyse Teacher Assessments at KS1,2 and 3</li> </ul>	P D/K JH	
<b>Success criteria</b> <ul style="list-style-type: none"> <li>Feedback from schools indicates that the RE syllabus supports the teaching and learning of RE</li> <li>OfSTED reports identify spiritual development as an area of strength</li> <li>The trends in achievement are monitored and both strengths and weakness are identified</li> </ul>			

- There is an improving trend in achievement in RE at all Key Stages
- Positive feedback from Pupil Attitude Questionnaire on the provision of RE

## Priority 2 : To raise achievement in RE

Objectives	Activities	
a) Ensuring that the Agreed Syllabus is easily accessible and navigable for teachers	<ul style="list-style-type: none"> <li>• Developing the structure of the RE website to make it more easily accessible to and navigable by teachers</li> <li>• Developing the system to respond to queries from teachers in a timely and effective way including: <ul style="list-style-type: none"> <li>• Information about web site passwords</li> <li>• Passing on queries to JH/HH as appropriate</li> <li>• Information about available support e.g. networks, good practice schools</li> </ul> </li> </ul>	HH/ Dan Hayes  JH/HH/HW
b) Reviewing and augmenting the exemplification materials	<ul style="list-style-type: none"> <li>• Updating exemplification through sharing good practice</li> <li>• Use the expertise of SACRE members to enhance/update the materials to support the Agreed Syllabus</li> </ul>	HH/JC/JH/KM/ SACRE members
c) Providing opportunities to share and develop good practice	<ul style="list-style-type: none"> <li>• Audit existing network groups – liaise with NATRE</li> <li>• Provide marketed networks for RE/CW</li> <li>• Explore possible hub clusters eg around Quality Mark schools</li> <li>• Develop the work of the Burnley and Pendle Faith Centre in supporting RE</li> <li>• Reviewing the arrangements to market the Agreed Syllabus</li> </ul>	HH/JC/NATRE JH/HH HHHH/JC/Claire Elliot JH/AAnwar
d) Providing opportunities to connect with different living religious traditions	<ul style="list-style-type: none"> <li>• Rework DIFA site inc with reference to ‘Sacred Space’ guidance from LOTC</li> <li>• Liaise with Lancashire Inter Faith partners and SACRE members to identify existing opportunities to share in different religious traditions eg as a standing item at full SACRE meetings</li> </ul>	HH/Dan Hayes Anwar/JH Lancs FF/ SACRE members/YV

**Success criteria**

- Positive feedback on the RE website and increased usage
- Positive feedback on the development of the Agreed Syllabus from teachers
- Positive feedback from networks on impact of RE on pupil achievement
- Positive feedback from Pupil Attitude Questionnaire on the provision of RE
- Positive feedback from Youth Voice conference / meetings on the impact of RE
- OfSTED reports identify spiritual development as an area of strength
- Positive feedback from OfSTED subject inspections

**3. To improve the provision of Collective Worship:**

Objectives	Activities	
a) Ensuring that schools are aware of the support materials and guidance (Mirrors and Doors 2)	<ul style="list-style-type: none"> <li>• Inform re version 2 of Mirrors and Doors – circulate web site passwords via portal</li> <li>• Share information with schools through the LA advisory service</li> <li>• Work with Governor services to update governors on the provision of CW</li> <li>• Develop marketed CPD via LE</li> </ul>	HH/HW/JH  JH HH/KC HH
b) Augment exemplification materials	<ul style="list-style-type: none"> <li>• Develop resources through linking to wider available resources</li> </ul>	HH
c) Providing opportunities to share and develop good practice	<ul style="list-style-type: none"> <li>• Case studies gathered from SACRE members visits to schools</li> <li>• Share good practice through networks/Hubs</li> </ul>	SACRE members YV schools
<b>Success criteria</b> <ul style="list-style-type: none"> <li>• Positive feedback from OfSTED Section 5 inspections on the provision for CW</li> <li>• Increased usage of the CW support materials including Mirrors and Doors 2</li> <li>• Positive feedback from SACRE members' visits to schools on CW</li> </ul>		

#### 4. To ensure that the provision of RE is informed by the views of stakeholders by:

Objectives	Activities	
a) Providing opportunities for Children and Young People to participate in the development of RE	<ul style="list-style-type: none"> <li>Develop the role of Youth Voice and plan for 9<sup>th</sup> SACRE Youth Conference to address the development plan priorities</li> </ul>	HH/JB/YV schools/Anwar/SACRE members
b) Further developing links with people of different faiths, beliefs and traditions	<ul style="list-style-type: none"> <li>Identify and establish effective and appropriate faith/ belief contacts for visits and visitor resourcing for schools</li> <li>Develop the role of the Burnley and Pendle Faith Centre in supporting RE across Lancashire</li> <li>Share the work of SACRE with faith and community groups through: <ul style="list-style-type: none"> <li>Promoting schools' contributions to exhibitions</li> <li>Sharing information on events from faith groups with schools</li> </ul> </li> </ul>	SACRE members + nom bodies/ Anwar/Lancs F of F
c) Maintaining links with national bodies who lead on RE	<ul style="list-style-type: none"> <li>Maintain active membership of NASACRE</li> <li>Access regular information from The RE Council [REC], Ofsted, AREIAC, NATRE</li> </ul>	HH/JC [NATRE rep]
<b>Success criteria</b> <ul style="list-style-type: none"> <li>The development plan is informed by stakeholders including: <ul style="list-style-type: none"> <li>SACRE members</li> <li>Youth Voice</li> <li>QCI Partnership Development Group</li> </ul> </li> <li>The provision for RE is enriched through links with people of different faiths, beliefs and traditions</li> <li>SACRE's work informs and is informed by national developments in RE</li> </ul>		